

GOVERNORS STATE UNIVERSITY  
**ANNUAL REPORT**  
FY2021



**Office of Sponsored  
Programs & Research**



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# Message from Provost and the Vice-President of Academic Affairs



*June 2022*

Dear Colleagues,

It is with great pride and pleasure that Academic Affairs and the Office of Sponsored Programs and Research presents its fiscal year 2020-21 annual update on grants activities and Governors' State University.

As you will see in the attached report, our campus has been tremendously and consistently successful in being awarded grants that support teaching, scholarship, and service to the community. In 2020-21, faculty and professional staff were awarded 35 unique grants totaling \$22m in alternative revenue for campus operations. While there are too many to comment on individually, we have used our grant funds to enrich the lives of students, provide professional training in key areas, meet emerging health and safety needs brought on by COVID-19, and contribute to the arts and culture of the Southland.

Reading the report, ably prepared by our Director of OSPR, Rasha Abed, you will also see that we have increased our number of federal, state, and local government grant awards and the overall dollar value of all awards between 2017 and 2021 has increased from \$11m to \$28m for a grand total of nearly \$60m in the past four years.

As part of the launch for the new academic year, the Office of President in collaboration with the Office of Academic Affairs and the Office of Sponsored Programs and Research will be hosting a special recognition of the outstanding work of the GSU community in building capacity through our robust culture of grants and sponsored research.

Congratulations to all our community who has been actively participating in advancing access, quality, and knowledge through grants and sponsored research!

Have a wonderful summer!

Sincerely,

A handwritten signature in blue ink that reads "Beverly Schneller". The signature is written in a cursive, flowing style.

Dr. Beverly Schneller  
*Provost, VP Academic Affairs*

# Message from the Director of Sponsored Programs & Research



Resiliency is what fiscal year 2021 was all about at GSU! Many of us were pushed to new limits, and as a community had to bend to thrive. Still, with all of its challenges, we had opportunities to impact students in new ways. Collectively, we readjusted our expectations of ourselves and others, and were able to more clearly see the challenges that many individuals in our communities must overcome in order to achieve success in their academic studies. The pandemic's impacts flowed through agency funding priorities and throughout this year's portfolio of new grant awards. I wanted to take a moment to touch on activity that occurred from July 1, 2020 through June 30, 2021.

As most people are aware, in March 2020, the World Health Organization declared the spread of Coronavirus Disease (COVID-19) a worldwide pandemic.

The CARES Act provided funding through the Education Stabilization Fund Program Governor's Emergency Education Relief Fund (GEER). During Fiscal Year 2021, GSU received \$1.92 million in GEER funds from the Illinois Board of Higher Education. The funds supported our efforts to enroll and retain low-income, underrepresented and first-generation students who might not otherwise enroll or return due to the pandemic, including by closing digital equity gaps. Additionally, we were able to deepen our math and english language instruction for specific populations in need.

GSU submitted two focused initiatives to continue to provide resources that assist in advancing the GSU mission of promoting persistence in degree completion while removing barriers to progression into upper division courses. GSU's **Gaining Enrichment through Educational Readiness** (GEER) program introduced a systematic approach to mentoring, intentional advising, resource support, aimed to support students persisting to degree completion. Additionally, the **Intensive English, Digital Literacy and Math Interventions** program was offered through GSU School of Extended Learning while the College of Arts and Sciences created a new math course to help students prepare for college-level math, a collaboration that strengthened partnerships across institutional units.

In fiscal year 2021, through the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) and the American Rescue Plan (ARP), the University received \$17,209,855. Of that, \$7,139,371 was used to provide students with financial aid grants to be used for any component of the student's cost of attendance or for emergency costs that arose due to COVID-19, such as tuition, food, housing, health care (including mental health care) or child care. GSU has been using the balance of \$10,070,484 to defray expenses associated with COVID-19, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll. We have attempted to address students' needs through mental health and advising support, hiring additional faculty to encourage social distancing and mitigating COVID-19 risk by increasing cleaning protocols on campus.

Not surprisingly, the arts have been an avenue for working through not only the pandemic's impacts but our more recent conversations around race as a country. **The SOUL of the SOUTHLAND**, a Healing Illinois program funded by the Illinois Department of Human Services (IDHS) and led by Drs. Rogachevskaya, Deborah James, etc..., is an initiative grounded in our mission of equity focused justice education. The project utilized art-making, media, and education opportunities while listening, empowering community voices to speak and apply culturally- competent behaviors in their daily lives, and artistic expression promoting racial healing.

This annual report is meant to provide a brief snapshot of the strong faculty and staff sponsored programs and research activities, much of which is focused on providing GSU students with opportunities to be competitive in the world.

Sincerely,

A handwritten signature in black ink that reads "Rasha Abed". The signature is written in a cursive, flowing style.

Rasha Abed

# Overview: GSU At a Glance |



## Total Enrollment: 4395

Undergraduate	2690
Graduate	1596
Non-Degree	109
Full-time	2441
Part-time	1954



## Enrollment by Race

Minority (36% Black, 15% Hispanic, 3% Asian)	54%
White	31%
Other	15%



## Enrollment by Gender

Female	65.3%
Male	34.7%



## Degrees Awarded

Undergraduates	759
Masters	448
Doctorates	43



## Faculty by Gender from CDS on IR website 430

Female	260	59%
Male	170	41%



## Faculty by Race/Ethnicity 430

White	275	64%
Minority	155	36%

# New 2021 Fiscal Year Projects

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Soto, Erin		Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024/COLA Supplement 2021	1/1/20	12/31/24	12,651
Guimond, Pamela		National Institutes of Health	University of Illinois at Chicago ARea Excellence in Education & Research (UIC CAREER)	10/1/20	7/31/21	45,361
Dermer, Shannon	Mejta, Cheryl	Substance Abuse and Mental Health Services Administration	Module-Based Substance Use Disorders Training for Behavioral, Medical, and Allied Health Practitioners	9/30/20	9/29/21	92,098
Cheng, Kai-Wen		National Institutes of Health	Impact of Prohibiting Characterizing Flavors on Nicotine Vaping Products	9/1/20	8/31/21	40,000
Chen, Xiaoyong	Carrington, Mary	Huron Mountain Wildlife Foundation	Influence of Invasive Earthworms on Soil Structure and Function in Forests of the Huron Mountains, Michigan	4/1/20	4/1/21	3,846
Schranz, Caren		Health Resources & Services Admin.	Scholarships for Disadvantaged Students in Occupational Therapy	7/1/20	6/30/21	384,000
Stevenson, Jeff		IL Arts Council	Nathan Manilow Sculpture Park	10/16/20	8/31/21	7,300
Rogachevskaya, Svetlana		IL Arts Council	Center for Performing Arts	10/16/20	8/31/21	18,700
Pagone, Novia	Radovic-Fanta, Jelena	US Department of Education	Making Spanish and Global Studies Accessible to All	10/1/20	9/30/21	85,000

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# New 2021 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Cada, Elizabeth		US Department of Education	Education Stabilization Fund/ GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	5/2/20	1/18/22	1,851,301
Cada, Elizabeth		US Department of Education	Education Stabilization Fund/ GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	5/4/20	5/18/22	5,288,070
Rogachevskaya, Svetlana		National Endowment for the Arts	AMW - Chicago Mass Choir (formerly known as Ailey II)	7/1/20	12/31/21	4,000
Cada, Elizabeth		US Department of Education	Education Stabilization Fund/ GSU Emergency Relief Fund - Institutional Portion Supplement 2021	5/4/20	1/8/22	4,496,723
Cada, Elizabeth		US Department of Education	Education Stabilization Fund/ GSU Emergency Relief Fund - Institutional Portion Supplement 2021	5/2/20	5/18/22	4,870,030
Campos, Darcie		IL State Board of Education	FY21 Illinois Cooperative Work Study Grant Program	7/1/20	8/31/21	44,563
Cada, Elizabeth		US Department of Education	Higher Education Emergency Relief Fund- Strengthening Institutions Program Supplement 2021	5/29/20	3/3/22	265,043

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Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Zhao, Jun		Economic Development Administration	Fostering Supply Chain and Logistics Innovation in Chicago Southland	10/1/20	9/30/23	578,884
Ijose, Olumide		South Suburban Economic Growth Initiative	Southland Economic Transformation (SET) Grants	10/1/18	9/30/21	50,000
Mejta, Cheryl		IL Department of Health and Human Services	Recovery Coaches Training Certificate Program	7/1/20	6/30/21	412,477
Williams, Corey		US Department of Education	Governor's Emergency Education Relief (GEER) Funds	7/14/20	9/30/21	1,464,103
Helm, Luke		Public Health Institute of Metropolitan Chicago	Creating Pathways and Access for Student Success Foundation (CPASS)/ Public Health Institute of Metropolitan Chicago	10/1/20	8/30/21	25,000
Soto, Erin		US Department of Education	Child Care Restoration Grants Program 2020	7/1/20	12/31/20	216,496
Soto, Erin		US Department of Education	Child Care Restoration Grants Program 2021	1/1/21	6/30/21	218,400
Marak, Andrae	Morrissey, Sharon	US Department of Education	IBHE GEER: The Intensive English, Digital Literacy and Math Interventions Program	7/14/20	9/30/22	456,286
West, Phyllis	Crowder, Lori	Cook County Public Health Department	The COVID-19 Contact Tracing Community Support Program	12/1/20	5/31/21	30,160
Noel, Ciara		Northern Illinois Food Bank	Phase 3 COVID-19 Unmet Needs Grant	10/1/20	12/15/20	2,500

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# New 2021 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Hisrich, Katy		National Education Association	Reading in to see out: Enhancing social and cultural perspectives through literature-based activities	1/1/21	5/31/21	1,971
Rogachevskaya, Svetlana	James, Deborah Stevenson, Jeff	Chicago Community Trust	SOUL of the SOUTHLAND (SOS)	11/30/20	6/30/21	30,000
Rogachevskaya, Svetlana		IL Arts Council	SWEET HOME CHICAGO BLUES: Celebrating 50th Anniversary of the Alligator Records	2/1/21	9/30/21	12,100
Soto, Erin		Illinois Network of Child Care Resource and Referral Agencies	Quality Improvement Grants Program	7/1/20	6/30/21	8,000
Soto, Erin		Administration for Children and Families	EHS COVID-19 One-Time Funds	4/1/21	3/31/23	21,670
Soto, Erin		Administration for Children and Families	EHS COVID-19 Response Funds FY 21 ARP Amendment	4/1/21	3/31/23	86,148
Krcatovich, Marco		Partnership for College Completion	ILEA Catalyst	5/1/21	12/31/21	12,000
Campos-Moreira, Linda	Bernadska, Anna Grumbach, Giesela Zell, Maristela	National Endowment for the Arts	Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of University Students of Color	1/1/21	12/31/22	60,000
Clay, Robert		IL Board of Higher Education	Diversifying Higher Education Faculty in Illinois	7/1/20	6/30/21	45,000
Perry, John	Perry, John	Illinois Student Assistance Commission	AIM HIGH Grant Pilot Program	7/1/20	6/30/21	996,000
					<b>TOTAL</b>	<b>\$22,235,880</b>



# Proposal and Awards by Sponsor

## Number of proposals and dollar value of proposals submitted by fiscal year

Fiscal Year	2017		2018		2019		2020		2021		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	13	4,531,923	10	2,431,459	23	4,391,372	31	22,013,089	21	18,163,652	98	51,531,495
State	8	8,223,363	13	3,071,401	6	1,518,014	7	1,536,936	14	4,739,822	48	19,089,536
Local Gov	0	-	0	-	0	-	0	-	2	302,315	2	302,315
Other	21	1,207,161	15	322,696	21	1,528,173	18	465,524	13	635,803	88	4,159,357
<b>Total</b>	<b>42</b>	<b>13,962,447</b>	<b>38</b>	<b>5,825,556</b>	<b>50</b>	<b>7,437,559</b>	<b>56</b>	<b>24,015,549</b>	<b>50</b>	<b>23,841,592</b>	<b>236</b>	<b>75,082,703</b>

## Number of awards and dollar value of awards by fiscal year

Fiscal Year	2017		2018		2019		2020		2021		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	5	2,305,910	2	115,000	16	3,820,653	29	9,874,647	43	26,326,179	95	42,442,389
State	8	8,223,363	11	2,635,542	9	1,543,547	8	911,623	12	1,659,390	48	14,973,465
Local Gov	0	-	0	-	0	-	-	-	0	-	-	-
Other	10	801,287	8	36,277	14	357,751	18	310,111	11	172,013	61	1,677,439
<b>Total</b>	<b>23</b>	<b>11,330,560</b>	<b>21</b>	<b>2,786,819</b>	<b>39</b>	<b>5,721,951</b>	<b>55</b>	<b>11,096,381</b>	<b>66</b>	<b>28,157,581</b>	<b>204</b>	<b>59,093,292</b>

*Awards, including multi-year awards, are counted in the year they were awarded.*

FY17 Sponsored Funding		FY18 Sponsored Funding		FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding	
<b>Federal</b>	20%	<b>Federal</b>	4%	<b>Federal</b>	67%	<b>Federal</b>	89%	<b>Federal</b>	93%
<b>State</b>	73%	<b>State</b>	95%	<b>State</b>	27%	<b>State</b>	8%	<b>State</b>	6%
<b>Local Gov</b>	0%	<b>Local Gov</b>	0%	<b>Local Gov</b>	0%	<b>Local Gov</b>	0%	<b>Local Gov</b>	0%
<b>Other</b>	7%	<b>Other</b>	1%	<b>Other</b>	6%	<b>Other</b>	3%	<b>Other</b>	1%
100%		100%		100%		100%		100%	

# Proposal and Awards by GSU Unit

## Number of Proposals and Amounts Each Fiscal Year

Fiscal Year	2017		2018		2019		2020		2021		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	8	1,071,847	15	1,056,481	16	798,124	22	1,246,485	13	1,429,453	74	5,602,390
CHHS	8	3,057,198	5	745,877	11	3,218,119	11	11,231,219	6	2,381,788	41	20,634,202
COB	1	27,520	2	59,178	1	388,200	2	628,884	1	14,958	7	1,118,740
COE	15	2,226,266	10	2,104,177	19	2,644,267	9	5,141,895	13	7,408,433	66	19,525,038
Executive Administration									4	6,615,188	4	6,615,188
Student Affairs									9	5,678,992	9	5,678,992
School of Extended Learning									1	272,155	1	272,155
Digital Learning and Media Design									1	25,000	1	25,000
Enrollment Management									1	3,625	1	3,625
Institutional Research and Effectiveness									1	12,000	1	12,000
Other	10	7,579,616	6	1,859,842	3	388,849	12	5,767,066	0	-	31	15,595,372
<b>Total</b>	<b>42</b>	<b>13,962,447</b>	<b>38</b>	<b>5,825,555</b>	<b>50</b>	<b>7,437,559</b>	<b>56</b>	<b>24,015,549</b>	<b>50</b>	<b>23,841,592</b>	<b>236</b>	<b>75,082,702</b>

\*Amounts reflect total funding per Budget period.

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### Number of Awards and Amounts Each Fiscal Year

Fiscal Year	2017		2018		2019		2020		2021		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	4	220,057	9	160,300	12	331,735	15	425,129	18	969,613	58	2,106,834
CHHS	2	2,148,426	1	250,302	8	1,779,523	10	1,910,844	14	1,629,583	35	7,718,678
COB	1	28,795	1	10,000	1.00	16,524	1	16,524	3	296,288	7	368,131
COE	10	1,461,466	6	736,043	12	2,557,528	16	3,410,021	13	1,663,975	57	9,829,033
Student Affairs									6	1,404,362	6	1,404,362
Executive Administration									11	22,181,761	11	22,181,761
Institutional Research and Effectiveness									1	12,000	1	12,000
Other	6	7,471,816	4	1,630,174	6	1,036,641	13	5,333,863			29	15,472,494
<b>Total</b>	<b>23</b>	<b>11,330,559</b>	<b>21</b>	<b>2,786,820</b>	<b>39</b>	<b>5,721,951</b>	<b>55</b>	<b>11,096,381</b>	<b>66</b>	<b>28,157,581</b>	<b>204</b>	<b>59,093,292</b>

FY17 Sponsored Funding		FY18 Sponsored Funding		FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding	
CAS	2%	CAS	6%	CAS	6%	CAS	4%	CAS	3%
CHHS	19%	CHHS	9%	CHHS	31%	CHHS	17%	CHHS	6%
COB	0%	COB	0%	COB	0%	COB	0%	COB	1%
COE	13%	COE	26%	COE	45%	COE	31%	COE	6%
Other	66%	Other	58%	Other	18%	Other	48%	Other	84%
100%		100%		100%		100%		100%	

# FY 2021 Active Awards

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
<b>College of Arts and Sciences</b>					
Ranmohotti, Kulugammana (Sanjaya)	The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)	National Science Foundation	9/1/20	8/31/21	14,998
Rogachevskaya, Svetlana	AMW -Ma'at Production Association of Afrikan Centered Theatre (was VIVA MOMIX)	National Endowment for the Arts	4/20/20	12/31/20	2,800
Grey-Avis, Erin	Coastal SEES Collaborative Research: Changes in ship-borne invasions in coupled natural-human systems, infrastructure, global trade climate and policy	National Science Foundation	9/1/19	8/31/20	10,000
Grab, Kelly	CCAMPIS 2019	US Department of Education	10/1/19	9/30/21	158,572
Guimond, Pamela	University of Illinois at Chicago Area Excellence in Education & Research (UIC CAREER)	National Institutes of Health	10/1/20	7/31/21	45,361
Helm, Luke	Creating Pathways and Access for Student Success Foundation (CPASS)/ Public Health Institute of Metropolitan Chicago	Public Health Institute of Metropolitan Chicago	10/1/20	8/30/21	25,000
Pagone, Novia	Making Spanish and Global Studies Accessible to All	US Department of Education	10/1/20	9/30/21	85,000
Helm, Luke	GSU Summer STEAM Camp	Public Health Institute of Metropolitan Chicago	10/1/20	8/30/20	25,000
Marak, Andrae	IBHE GEER: The Intensive English, Digital Literacy and Math Interventions Program	US Department of Education	7/14/20	9/30/22	456,286
Rogachevskaya, Svetlana	SWEET HOME CHICAGO BLUES: Celebrating 50th Anniversary of the Alligator Records	IL Arts Council	2/1/21	9/30/21	12,100
Rogachevskaya, Svetlana	Center for Performing Arts- General Operating Support	IL Arts Council	10/16/20	8/31/21	18,700
Rogachevskaya, Svetlana	SOUL of the SOUTHLAND (SOS)	Chicago Community Trust	11/30/20	6/30/21	30,000
Rogachevskaya, Svetlana	AMW - Chicago Mass Choir (formerly known as Ailey II)	National Endowment for the Arts	7/1/20	12/31/21	4,000
Rogachevskaya, Svetlana	Artstour - Orbert Davis' Chicago Jazz Philharmonic	IL Arts Council	3/1/20	5/31/21	24,750
Rogachevskaya, Svetlana	Center for Performing Arts Operating Support	IL Arts Council	9/16/19	8/31/20	20,900
Stevenson, Jeff	Nathan Manilow Sculpture Park	IL Arts Council	10/16/20	8/31/21	7,300
Tang, Xueqing (Clare)	STEM Education Equity through FIRST Robotics Program	Motorola Solutions Foundations	9/18/19	3/31/21	25,000
Chen, Xiaoyong	Influence of Invasive Earthworms on Soil Structure and Function in Forests of the Huron Mountains, Michigan	Huron Mountain Wildlife Foundation	4/1/20	4/1/21	3,846

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# FY 2021 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
<b>College of Business</b>					
Ijose, Olumide	Center for International Business Education and Research (IUCIBER) 2018-2022	US Department of Education	10/1/20	9/30/21	15,000
Zhao, Jun	Fostering Supply Chain and Logistics Innovation in Chicago Southland	Economic Development Administration	10/1/20	9/30/21	231,288
Ijose, Olumide	Southland Economic Transformation (SET) Grants	South Suburban Economic Growth Initiative	10/1/20	9/30/21	50,000
McCaffrey, Megan	Children in Trauma Bibliography	American Library Association	2/13/19	12/31/21	5,000
<b>College of Education</b>					
Hisrich, Katy	Reading in to see out: Enhancing social and cultural perspectives through literature-based activities	National Education Association	1/1/21	5/31/21	1,971
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024	Administration for Children and Families	1/1/21	12/31/21	529,768
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024/COVID Supplement 2020	Administration for Children and Families	1/1/20	12/31/24	63,274
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024/COLA-QI Supplement 2020	Administration for Children and Families	1/1/20	12/31/24	54,646
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024/COLA Supplement 2021	Administration for Children and Families	1/1/21	12/31/21	12,651
Soto, Erin	Child Care Restoration Grants Program 2020	US Department of Education	7/1/20	12/31/20	216,496
Soto, Erin	Child Care Restoration Grants Program 2021	US Department of Education	1/1/21	6/30/21	218,400
Soto, Erin	EHS COVID-19 One-Time Funds	Administration for Children and Families	4/1/21	3/31/23	21,670
Soto, Erin	EHS COVID-19 Response Funds FY 21 ARP Amendment	Administration for Children and Families	4/1/21	3/31/23	86,148
Soto, Erin	Quality Improvement Grants Program	Illinois Network of Child Care Resource and Referral Agencies (INCCRRA)	7/1/20	6/1/21	8,000
Soto, Erin	Preschool For All Expansion FY2019-2023	IL State Board of Education	7/1/20	6/30/21	369,880
Soto, Erin	Preschool For All FY2019-2023	IL State Board of Education	7/1/20	6/30/21	76,071

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# FY 2021 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
<b>College of Health and Human Services</b>					
Mejta, Cheryl	Behavioral Health Workforce Education and Training	Health Resources & Services Admin.	9/30/20	8/31/21	479,740
Dermer, Shannon	Module-Based Substance Use Disorders Training for Behavioral, Medical, and Allied Health Practitioners	Substance Abuse and Mental Health Services Administration	9/30/20	9/29/21	98,418
Cheng, Kai-Wen	Evaluating How Tobacco Control Policies are Shaping the Nicotine Delivery Market	National Institutes of Health	4/1/20	3/31/21	20,838
Mejta, Cheryl	Fola Community Action Services, Inc. Program Evaluation	Substance Abuse and Mental Health Services Administration	8/16/19	9/30/21	60,000
Cheng, Kai-Wen	Impact of Prohibiting Characterizing Flavors on Nicotine Vaping Products	National Institutes of Health	9/1/20	8/31/21	40,000
Schranz, Caren	Scholarships for Disadvantaged Students in Occupational Therapy	Health Resources & Services Admin.	7/1/20	6/30/21	384,000
Campos-Moreira, Linda	Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of University Students of Color	National Endowment for the Arts	1/1/21	12/31/22	60,000
Mejta, Cheryl	Recovery Coaches Training Certificate Program	IL Department of Health and Human Services	7/1/20	6/30/21	412,477
Cheng, Kai-Wen	The International Tobacco Control (ITC) Policy Evaluation Project	University of Waterloo	4/1/19	3/31/20	17,382
Cheng, Kai-Wen	Impact of Vaperfree Air Law on E-Cigarette Use and Sales in the US	Medical University of South Carolina	3/1/19	2/14/21	15,000
Cervantes, Sasha	Remembering Paradise - is it better to see or smell the coconuts?	Psi Chi	8/16/19	5/31/22	2,000
Koonce, Danel	Implementing the Bounce Back Trauma Intervention: Addressing School Equity and School Bounding	Schultz Foundation for Advancing Counseling	3/1/19	12/31/20	8,568
Shawahin, Lamise	Psychosocial Risk and Resilience Factors and Cervical Cancer Screening Among Arab American Women	Center for Arab American Philanthropy	10/1/18	5/31/21	1,000
West, Phyllis	The COVID-19 Contact Tracing Community Support Program	Cook County Public Health Departement	12/1/20	5/31/21	30,160

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# FY 2021 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
<b>Student Affairs</b>					
Noel, Ciara	Phase 3 COVID-19 Unmet Needs Grant	Northern Illinois Food Bank	10/1/20	12/15/20	2,500
Clay, Robert	Diversifying Higher Education Faculty in Illinois	IL Board of Higher Education	7/1/20	6/30/21	45,000
Campos, Darcie	FY20 Illinois Cooperative Work Study Grant Program	IL Board of Higher Education	7/1/19	12/31/20	36,126
Campos, Darcie	FY21 Illinois Cooperative Work Study Grant Program	IL State Board of Education	7/1/20	8/31/21	44,563
Sexton, Colleen	Integrating Pathways: Student Success through Junior Year Transition	US Department of Education	10/1/19	9/30/21	280,174
Perry, John	AIM HIGH Grant Pilot Program	Illinois Student Assistance Commission	7/1/20	6/30/21	996,000
<b>Executive Administration</b>					
Cada, Elizabeth	DDP-Male Success Initiative Pilot Program	Kresge Foundation	10/1/19	6/30/21	60,525
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Financial Aid Grants - Student Portion	US Department of Education	5/2/20	5/1/21	1,851,301
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	US Department of Education	5/2/20	1/18/22	1,851,301
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	US Department of Education	5/4/20	5/18/22	5,288,070
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion	US Department of Education	5/4/20	5/3/21	1,851,300
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion Supplement 2021	US Department of Education	5/4/20	1/8/22	4,496,723
Cada, Elizabeth	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion Supplement 2021	US Department of Education	5/2/20	5/18/22	4,870,030
Cada, Elizabeth	Higher Education Emergency Relief Fund-Strengthening Institutions Program	US Department of Education	5/29/20	5/29/21	181,244
Cada, Elizabeth	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement	US Department of Education	5/29/20	5/29/21	2,121
Cada, Elizabeth	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement 2021	US Department of Education	5/29/20	3/3/22	265,043
Williams, Corey	Governor's Emergency Education Relief (GEER) Funds	US Department of Education	7/14/20	9/30/21	1,464,103

# FY 2021 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
<b>Institutional Research &amp; Effectiveness</b>					
Krcatovich, Marco	ILEA Catalyst	Partnership for College Completion	5/1/21	12/31/21	12,000

**Active Awards- Budget Period Total**      **\$28,157,581**

*\*Budget amounts reflect total funding per Budget period.*







## Featured Grant Updates

**Jun Zhao, College of Business**

**U.S. Department of Commerce - \$578,884**

*Fostering Supply Chain and Logistics Innovation in Chicago Southland*

GSU was one of 52 awardees of the 2020 Build to Scale challenge funding administered by the Economic Development Administration (EDA). The program provided \$578,884 in federal funds over three years to support the operations of GSU's Illinois Innovation Network (IIN) hub, the Supply Chain Innovation Center and Business Incubator (SCICBI), which is the state's only supply chain and innovation hub. During the first year, SCICBI provided various certificate training programs to close to 100 individuals from more than 20 businesses and organizations in Chicago's southland region. COB faculty and SCICBI staff also helped several startups and small businesses improving their supply chain operations, develop e-commerce strategies, and expand international reach through consulting services. It also completed an economic impact study for the proposed South Suburban Airport. Strengthening relationships across that state is a focus of SCICBI and GSU's new leadership. In November of 2021, the team hosted leaders from GSU, the UI system, and state legislators on campus for a discussion on developing solutions for the local community to address global supply chain issues.

**Linda Campos-Moreira, College of Health and Human Services**

**Giesela Grumbach, College of Health and Human Services**

**Maristela Zell, College of Health and Human Services**

**Anna Bernadska, Office of Sponsored Programs and Research**

**National Endowment for the Arts - \$60,000**

*Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of University Students of Color*

The NEA grant supports the study titled “The Importance of Arts Participation for Sense of Belonging and Academic Outcomes of University Students of Color.” The study explores how arts participation contributes to retention and success of university students of color. Our goal is to examine (1) the extent to which students’ participation in the arts is related to their sense of belonging to the university and academic outcomes; and 2) the effect of students’ participation in the arts on the relationship between the sense of belonging to the university and academic outcomes.

The first round of the study was completed in spring of 2021. An online survey was distributed to undergraduate students at Governors State University and its project partner, Northeastern Illinois University. In total, 435 responses were received; 134 responses were collected from GSU students. In addition to the survey two focus groups at each participating university were conducted in an effort to gain deeper insights about the importance of arts participation in students’ life and how arts affect their experiences at the university.

The preliminary correlational results indicate that students’ attitude towards the arts is positively and significantly related to their sense of belonging to the university. The greater the students’ interest in the arts, the greater their reported sense of belonging. Additionally, the greater students’ perceptions that their university was arts-infused, the greater their reported sense of belonging, their intention to persist in college, and their institutional commitment. The focus groups provided useful insights into the role arts play in helping students to express themselves, engage in self-care, and to develop curiosity or sociocultural insights. The students also shared their experiences with learning during the COVID-19 pandemic and the ways engaging in creating activities such as music, dance, and crafts supported their wellbeing.

**Andrae Marak, College of Arts and Sciences**  
**Sharon Morrissey, School of Extended Learning**

**U.S. Department of Education- \$456,286**

***GEER- Intensive English, Digital Literacy and Math Interventions Program***

One of nine IL institutions to receive a competitive grant through the Illinois Board of Higher Education Governor's Emergency Education Relief (GEER) Fund, Governors State University is realizing its mission to expand access to higher education for students and community members most in need.

College of Arts & Sciences (CAS) and School of Extended Learning (SXL) teamed up to recruit and retain low-income, underrepresented, and first-generation students who might otherwise not enroll or stay the course towards degree completion. GSU's program served two high-need groups— offering intensive English training, computer literacy, and mastering college concepts to ESL community members and providing additional support to existing GSU students through foundational math classes. The results have been encouraging.

Community partners including Spanish Community Center of Will County, Arab American Family Services, Prairie State College, Tinley Park School District 146, Chicago Public Schools, Workforce Development partners, and others contributed to the recruitment efforts. Director of the English Language Learning Center (ELLC), Dr. Akiko Ota, says it's working.

"ESL participants have already been accepted at two and four-year institutions, including GSU, Prairie State College, South Suburban College, and the University of Illinois Chicago. Others are interested in pursuing career training through the Workforce Innovation Opportunity Act (WIOA) funding process. We are excited to see the positive impact of the program," Dr. Ota said.

Co-PI Sharon Morrissey, Director of Strategic Initiatives for SXL said, "We believe English is the key to academic and career readiness, and we're so impressed with these ESL students. Many participants are parents and mothers, and they have persisted through unforeseen changes in the different schools districts that their children attend (switching between online, hybrid and in-person instruction). They have balanced the demands of family and their studies and made their future aspirations a priority. We can all relate to the challenges they've faced and model their tenacity." So far, eight ESL students have either been accepted, or applied for, academic admission at Illinois colleges; half of them are looking to stay at GSU. SXL's third cohort is still running.

*continued >*



Morrissey is also encouraged by her collaboration with Dr. Andrae Marak, the Dean of the College of Arts and Sciences, and the resounding success of the math component of the grant. “The math component not only helps our existing students with the skills, knowledge, and confidence that they need to successfully complete the mathematics component of their general education but has also assisted us in building out the essential infrastructure needed to promote the success of our ESL students, and all future students, who enroll at GSU after they are done with the IEP program.”

Ninety-six existing GSU students have benefited from the new math lab (MATH 2101) created by CAS to help students successfully complete college-level math. The one-credit, hands-on Statistics co-requisite, designed by mathematics faculty led by Dr. Chris Tweddle, offers 30 focused hours of math practice in a lab-format and serves as a complement to MATH 2100: Elementary Statistics. A unique aspect of the program offers students the opportunity to focus on real life social justice issues by using statistical concepts to analyze real-world data and explore questions about income inequality based on race, ethnicity, and class.

Marak said, “The new interventions have helped our largely first-generation students succeed in Elementary Statistics and, as a result, improve their overall academic achievements. We believe that the early results of this work provide a model that we can build on and replicate to continue to impact persistence and overall student success.”





## **Darcie Campos, Student Affairs and Career Services**

**Illinois Board of Higher Education - \$24,350**

### *Illinois Cooperative Work Study Program*

The Illinois Cooperative Work Study Grant program, also known as the Student Training Experience Program or STEP on the Governors State University campus, offers an opportunity for the Office of Career Services to collaborate with local Chicagoland employers to provide paid internship opportunities for our undergraduate student population. The significance of being career ready is more important than ever, and this program gives GSU students the competitive edge needed to market themselves in the workplace upon graduation. Our students have an opportunity to develop strong career ready workforce skills and strengthen their knowledge by applying what they are learning in the classroom in a real world of work setting.

One of our grant employers, Craig Schmidt, the Vice President of Talent Development for Calumet Area Industrial Commission (CAIC), says “The STEP program at GSU has afforded CAIC the opportunity to bring on interns who are enthusiastic about learning but who also want to contribute. We would not be able to do this without this support.” Anthony Robinson, a student intern currently working at CAIC, says, “I’ve enjoyed my internship at CAIC so much that I am extending it for the Spring 2022 Semester. The environment is open to suggestions when coming up with solutions to problems, and I feel a part of the team.”

We look forward to seeing our students grow and expand their knowledge base over the course of the next semester. We are grateful for the continued funding we have been given by the Illinois Board of Higher Education to provide meaningful experiences for our students, and look forward to growing this program each and every year.

## **Corey Williams, Student Affairs**

**US Department of Education- \$1,464,103**

### *Governor’s Emergency Education Relief Fund (GEER)*

Student support resources across at Illinois public institutions are limited during non-pandemic times but Covid-19 has tested these resources. What COVID-19 has further illuminated, and what this grant aims to address, is the need to build a communication framework to ensure that GSU students are connected with important services, and research gaps in student support. GSU’s counseling and wellness center offers mental health services and immediate healthcare facilities through a partnership with Advocate Aurora Health; however, additional services are needed to fully address the public health crisis for the GSU community.

*continued >*

Higher education is a microcosm of the world and is not isolated from the effects of COVID-19. In a recent study, 90% of college and university presidents reported concern about student's mental health and only 17% reported being somewhat or extremely successful in ensuring students' emotional well-being. Before the pandemic, undergraduates were already at an increased risk to develop personal and psychological problems (Helber et al, 2012). A national study of first-year students reported 39% frequently felt anxious, 23% reported below-average emotional health, and 19% indicated they did not have adequate sleep (HERI, 2018). The same study reported 34% of first-year students felt their job responsibilities affected academics, and 35% felt familial responsibilities impacted their ability to be successful (HERI, 2018).

These concerns have become prevalent for GSU students, as we are minority-serving institutions and the pandemic has illuminated the racial disparities across the nation. In Illinois, people of color are disproportionately testing positive and dying from the virus compared to their White peers. People of color are also affected in regards to employment as 1 in 5 black and Hispanic women lost their jobs during the first month of the Illinois Governor's stay-home order.

GSU's Gaining Enrichment through Educational Readiness (GEER) program is intended to provide a multifaceted, comprehensive and systematic approach to provide mentoring, intentional advising, resource support, to support students persisting to degree completion. The primary goal of the program is to increase degree completion rates for low-income, first-generation, and minority students (both undergraduate and graduate).

Governors State University provides direct support for students through academic, social, mentoring and financial support. Students have the opportunity to apply for textbook and course material subsidies, laptops, Wi-Fi subsidies, and tuition relief. Additionally, a project coordinator, student success coach, social work, and peer mentors, provide guidance to students over the project period.

Over the fiscal year, GEER project staff focused on the following goals:

1. Retaining current GEER project participants;
2. Recruiting new participants into the GEER program for the fall 2021 term;
3. Implementing new programs for new and returning GEER participants;
4. Training paraprofessional staff to provide peer support; and
5. Distributing program supplies and financial support.

**Svetlana Rogachevskaya, College of Arts and Sciences**  
**Deborah James, College of Arts and Sciences**  
**Tonya Roberson, College of Health and Human Services**  
**Cynthia Staples, Continuing Education**  
**Jeff Stevenson, College of Arts and Sciences**  
**The Chicago Community Foundation- \$30,000**

### *SOUL of the SOUTHLAND*

*Healing Illinois* is a racial healing initiative led by the Illinois Department of Human Services (IDHS), in partnership with The Chicago Community Trust, designed to distribute \$4.5 million in grants to organizations across the state to activate the work of racial healing. Governors State University received a \$30,000 grant that includes activities across several departments and disciplines.

*As a Minority Serving Institution, Governors State University is committed to equity-focused justice education that equips social agents of change. The SOUL of the SOUTHLAND initiative activates this mission through art-making, media, and education opportunities—listening, empowering community voices to speak and apply culturally- competent behaviors in their daily lives, and artistic expression promoting racial healing. Connection, dialogue, and reflection will be achieved through campus partners including the state-of-the art Center for Performing Arts (CPA), the outdoor museum of monumental sculpture, Nathan Manilow Sculpture Park (theNate), Center for Community Media (CCM), and School of Extended Learning (SXL).*

**1) BEYOND CONVERSATION:** a heartfelt movement for change - uses arts as a springboard to discuss social issues aimed at actionable solutions. MPAACT podcast plays (Black and Blue; Feral) and Living Voices' The World of Anne Frank will provide raw experiential canvas for these discussions. These segments will bring artists, scholars, activists, and survivors to lean into tension and connect via a "virtual campfire:"

- The Intersection of Opera and Race
- Black, Blue and Beyond
- Shaping our Narrative: Media Literacy, Accountability and Trauma
- Through the Eyes of a Friend

**2) SOUTHLAND HEALTH AND WELLNESS HOUR** is a culturally tailored PODCAST (launched in 10.2020), produced by CCM, and hosted by Tonya Roberson, PhD, Director of Community Outreach. It breaks down health and wellness information, demystifies science concepts, connects community talk to actionable resources, and weaves together an inspirational listening experience. Distributed on Amazon, Apple iTunes, and Spotify, the podcast amplifies the diverse voices of our community leveraging Black, Latinx, vision and hearing-impaired perspectives on social, economic and ecological challenges into mainstream spaces.

*continued >*

**3) Actions at the Nate** invite healing with three interactive projects:

- Wish for the World
- Winter Walk
- Empty Bowls

Through rock painting, nature tours, and communal art-making, participants from diverse backgrounds will learn, share, create and commemorate loved ones lost to violence while healing in nature, movement, and creativity.

**4) CULTURAL COMPETANCY TRAINING FOR CLASSROOM** brings race, gender and identify experts Dr. Joseph Flynn and Dr. Andrae Marak for workshops on shifting multicultural education in schools from tolerance to cultural competency by understanding how racism functions systemically. Educators will gain fluency in concepts, realities, and reactions to conversations about race. Topics will be presented in interactive group zoom sessions and breakout activities.



## Updates from the Institutional Animal Care and Use Committee

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GSU Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspection of animal facilities and resources, maintains compliance with federal regulations and develops standard operating procedures and training guidelines. In fall of 2020, Erin Grey-Avis who had served as the IACUC Chair since 2015 left GSU. Dr. John Yunger replaced her as the new Chair.

Dr. Yunger is an active researcher and student mentor, whose current research projects focus on the role of small mammals in *Cryptosporidium* distribution along an urban-rural gradient, heavy metal accumulations by small mammals at abandoned mine sites, conservation of northern hardwood forests following settlement by Europeans.

In 2021, IACUC continued overseeing the project titled “Operation of MAPS bird-banding Station (Monitoring Avian Productivity and Survivorship) and Spring/Fall migration in IL” conducted by Drs. John Yunger and Diane Gohde. The project provided a learning opportunity for students in several courses in addition to outreach activities. The data from the study was sent to the national Bird Banding Laboratory, a unit within the United States Geological Survey (USGS). These data also go to the Institute for Bird Populations. For both organizations, the data are then used for conservation and management applications on a regional and national level.



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## IACUC Members

- **Deborah James, Non-Scientific Background**
- **Scott Keller, Veterinarian**
- **Kulugamma Ranmohotti, Practicing Scientist**
- **Renee Theiss, Practicing Scientist**
- **Jordan A. Sigale, Non-affiliated Member**
- **John Yunger, Practicing Scientist, IACUC Chair**
- **Carolyn Johnson, Environmental Health and Safety Coordinator**





## Updates from the Institutional Review Board

In fiscal year 2021, the IRB received 100 applications, including 70 (70%) new studies and 15 (15%) amendments to previously approved studies. The remaining submissions were annual renewals and study closure reports. Forty four (63%) applications were received from faculty and 26 (37%) from student researchers. The largest share of new studies – 25 or 36% came from the College of Arts and Sciences, followed by the College of Education (23 studies or 33%), the College of Health and Human Services (14 studies or 20%), and the College of Business and Management (8 studies or 11%). By review type, the IRB received 63 (90 %) applications that qualified for exemption, 6 (9%) expedited applications, and 1 (1%) application requiring review by the full board.

In addition to conducting reviews and developing standard operating procedures, in FY21, the IRB's efforts were directed towards streamlining the review of student research applications. Recognizing the importance of faculty advisors in shaping student research, in September of 2020, the IRB hosted a session for advisors titled “IRB Review and Approval: What Students Need to Know and How Their Advisors Can Help.” The IRB also initiated discussions with the administration of the College of Arts and Sciences about options for student capstone research. In addition the IRB partnered with the Division of Psychology and Counseling/College of Education to license SONA software in support of research studies that recruit students as research participants. SONA allows faculty and research administrators to create survey and lab studies, manage research schedules, screen participants for eligibility, track participants, and award credit for participation. SONA is housed in The Social Development Lab and managed by Dr. Alli Cipra.

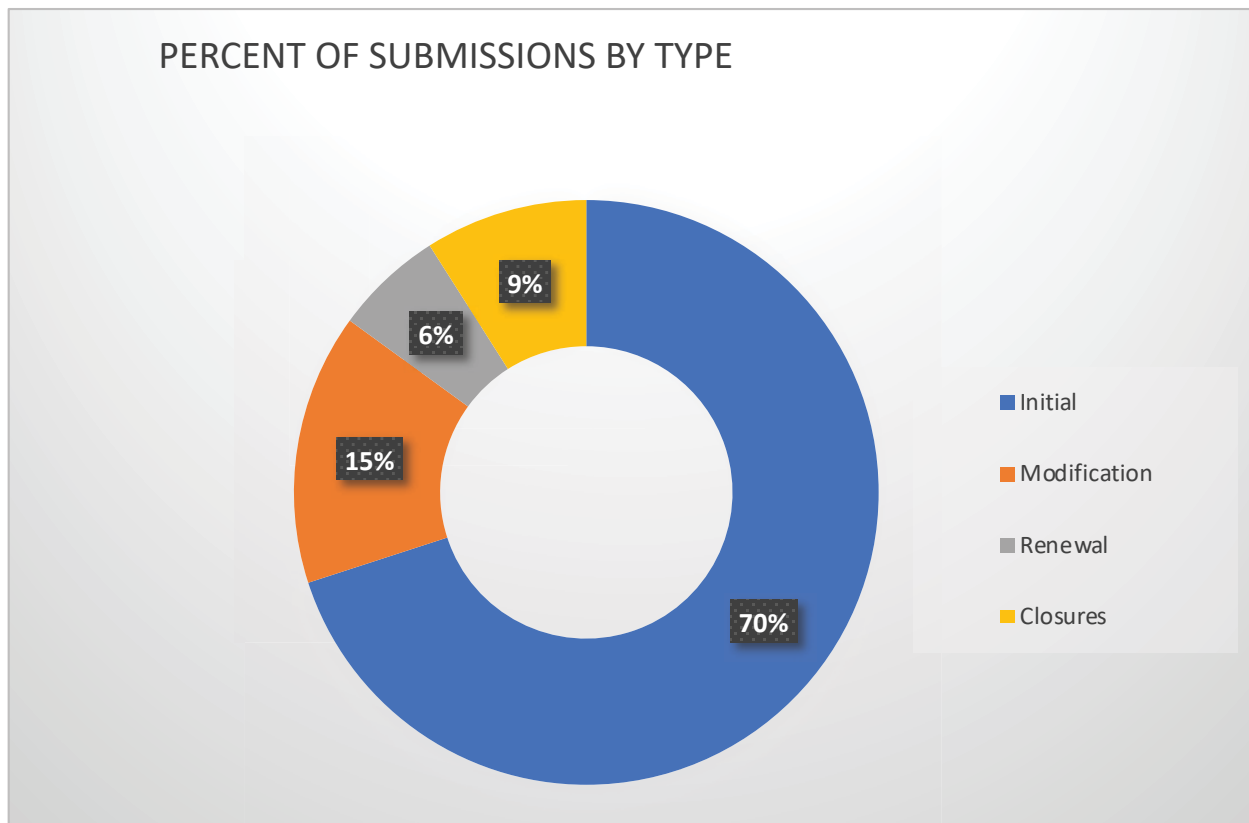
In a continuous effort to improve the quality of the IRB process and to better serve research participants, the IRB created an anonymous feedback form on its website. The form can be used by both the researchers and research participants who wish to leave comments or make recommendations.

In 2021, the IRB welcomed new members: Scott Getsoian replaced Renee Theiss, Sohad Murrar replaced Xiaobo She, and Tingting He replaced Ting Wang. Also, in spring of 2021, Carol Jacobson stepped down from the IRB and was replaced by Janet Brewer. We would like to sincerely thank Ms. Jacobson and Drs. Theiss, She, and Wang for their dedication and active participation in the work of the IRB.

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# Updates from the Institutional Review Board (cont.)

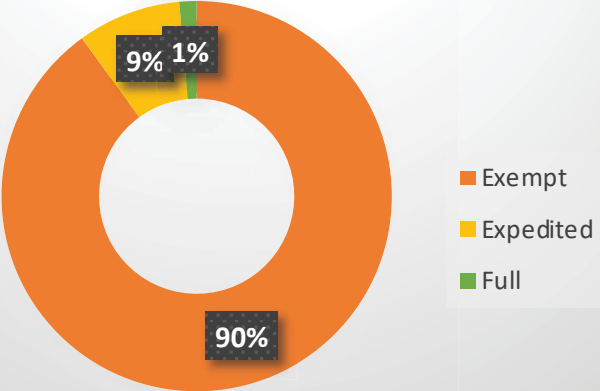
Percent of Submissions by Type		Percent of Initial Submissions by Review Type		Percent of Initial Submissions by GSU Unit		Percent of Faculty-led vs Student-led Research	
Initial	70%	Exempt	90%	CHHS	20%	Student-led	37%
Modification	15%	Expedited	9%	COB	11%	Faculty-led	63%
Renewal	6%	Full	1%	CAS	36%		100%
Closures	9%		100%	COE	33%		
	100%				100%		



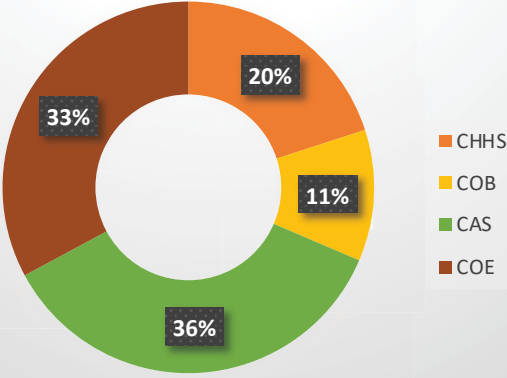
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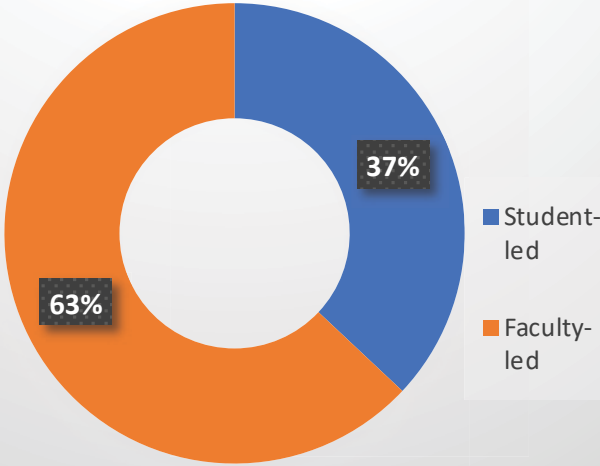
PERCENT OF INITIAL SUBMISSIONS BY REVIEW TYPE



PERCENT OF INITIAL SUBMISSIONS BY GSU UNIT



PERCENT OF STUDENT-LED VS FACULTY-LED RESEARCH



## IRB Membership |

### IRB Chair

Giesela Grumbach, College of Health and Human Services

### Provost Appointments

Giesela Grumbach, College of Health and Human Services

Caron Jacobson/Janet Brewer, College of Arts and Sciences

Gerald Pauling, Community Member

Danielle Osmelak, College of Health and Human Services

Lamise Shawahin, College of Health and Human Services

Chelsea Vanderpool, College of Business

David Rhea, Academic Affairs

### Faculty Senate Appointments

Pam Guimond, College of Arts and Sciences

Sohad Murrar, College of Education

Elizabeth Sterner, University Library

Scott Getsoian, College of Health and Human Services

Tingting He, College of Business



## Featured Student-Led Research |

This annual report highlights original research conducted by GSU students:

### **IRB-FY2021-34 - Through their Recall of Lived Experiences: An Exploration of The Impact of Campus-based Support on The Retention of Former Foster Youth during Their First Year of Post-secondary Education (Sharva Hampton-Campbell/ Quincy Martin)**

Many foster youth aspire to obtain a college degree. Financial support and campus-based support are available for these youth, but they are not always successfully graduating. This study seeks to understand the impact of support services on retaining former foster youth beyond their first year of college.

### **IRB-FY2021-46 - Policy Implementation Strategies: State Education Policy Influence on Student Diversity in Dual Credit Programs (Alexandrea Horton/ Marlon Cummings)**

The purpose of this study is to investigate how state education policies influence dual credit partnerships and student diversity in dual credit programs. Based on the findings, recommendations are provided for dual credit partnerships to encourage greater student diversity in dual credit programs.

### **IRB-FY2020-148 - The Role of the Safe Passages Program in Policing the Heroin Epidemic (Karl Jurgens/Mary Bruce)**

Safe Passage is a relief program offered by some police departments to assist non-violent opioid addicts find treatment facilities instead of charging them with a crime, such as possession of a controlled substance. This qualitative study explores whether or not Safe Passage is a program that all departments should pursue or if resources would be better utilized on other options. The findings highlight the challenges faced by Safe Passage programs, including high implementation costs, low rates of participation in the program, and insufficient advertising, to name a few.

### **IRB-FY2021-42 - The Relationship between Resilience in Adults and the Characteristics of the Selfies They Post on Instagram (Tara Bryant-Edwards/ Tamekia Bell).**

Resilience is a construct that reflects a constellation of personal, relational, and contextual factors that enhance the likelihood of positive outcomes in the face of challenges. The study examines the relationship between resilience and the attributes of the selfies that individuals have posted on Instagram.

<sup>i</sup> This report covers the period of July, 1st of 2020 – June 30th, 2021.

<sup>ii</sup> Review type as indicated by the investigators based on their assessment of risks involved in the study.

<sup>iii</sup> The level of review in the remaining two applications was not specified.





## Looking for Funding?

Here are some resources to assist you in your search.

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- Research—Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- Training—Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- Curriculum Development—Projects involving the creation or substantial revision of courses or programs that are research-based.
- Public Service—Projects involving research or instructional activities that benefit the institution or community.
- Fellowships—Support for an individual's own scholarly pursuits.

Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

**GrantForward** offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GSU faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit <https://www.grantforward.com/>.

**Foundation Directory Online** provides funding prospects by combining data with intuitive search functionality and informative data visualizations. It is a valuable resource for faculty and staff interested in funding from private or public charitable foundations. For access, please contact [ospr@govst.edu](mailto:ospr@govst.edu).

**Grants.gov** is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit <https://www.grants.gov/web/grants/register.html>







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